#### Strengthening Integrated Pest Management in University of Florida Structures and Landscapes

#### Kevyn J. Juneau







# Urban Pests... ...what are they?

Pest: a plant or animal detrimental to humans or human concerns

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Pest: a plant or animal detrimental to humans or human concerns

Organisms that are economically, medically, or aesthetically important

# Urban Pests. . .

### ...what are they?

Include...

- Insects
- Plants

- Wildlife



## Urban Pests... ...what's the big deal?

### Urban Pests... ...what's the big deal? - Structure damage



### Urban Pests... ... what's the big deal? Health risks Disease vectors Allergens Bites or stings Psychosomatic ER • HEALTHIER • PEOPLE™

# Urban Pests... ...what do we do about them?

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### **Get rid of them!**

# Urban Pests... ...what do we do about them?

#### - Pesticides

Historically been the preferred method

Quick and easy to use

Immediate results



#### Urban Pests... ... what do we do about them? "DDT is good for me-e-e!"17 - Pesticide misuse

Costly

Health risks

- Resistance
- Unsustainable



The great expectations held for DDT one of the country's largest producers host of destructive insect pests, and is a benefactor of all humanity.

have been realized. During 1946, of this amazing insecticide. Today, exhaustive scientific tests have shown everyone can enjoy added comfort. that, when properly used, DDT kills a health and safety through the insectkilling powers of Pennsalt DDT products . . . and DDT is only one of Pennsalt produces DDT and its prod-Pennsalt's many chemical products which benefit industry, farm and home.

ucts in all standard forms and is now GOOD FOR STREES - Beef grows



p to 50 pounds extra when orn flies and many other

GOOD FOR FRUITS-Ilig

97 Years' Service to Industry . Farm . 1



GOOD FOR ROW CROPS-. . actual DDT tests have DDT dusts and sprays help

PENNSYLVANIA SALT MANUFACTURING COMPANY WIDENER BUILDING, PHILADELPHIA 7, PA.

# Pest Control ...what are our options?

# 

# Integrated Pest Management

#### integrated pest management

Management of agricultural and horticultural pests that minimizes the use of chemicals and emphasizes natural and low-toxicity methods (Merriam-Webster Dictionary)

#### **Agricultural IPM**

- Scouting
- Diagnosis
- **Thresholds**
- Management

### **Integrated Pest Management**

#### Expanding the movement to bring the IPM philosophy and practices to an urban environment

#### Agricultural IPM Urban IPM

- Scouting Complaints, service calls & monitoring
- **Diagnosis** Assessment
- **Thresholds** Action levels
- Management Treatment & evaluation

### **Integrated Pest Management**

Pest management practices that focus on long-term prevention with the least amount of human and environmental health impacts by manipulating the entire ecosystem

Benbrook & Groth 1997; Lewis et al. 1997

Holistic approach to managing pests

Holistic approach to managing pests that depends on:

- Education
- Communication
- Cooperation

Holistic approach to managing pests that depends on:

- Education  $\longrightarrow$  Pest control technician
  - Communication | → Resident
  - Cooperation → Building manager & maintenance

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#### Patience

Components of an IPM program:

- Cultural control
- Mechanical control
- Biological control
- Chemical control

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- Cultural control 、
- Physical control
- Biological control
- Chemical control

→ Sanitation

→ Tolerance





Components of an IPM program:

- Cultural control
- Physical control
- Biological control

#### - Chemical control









# HOW IPM Works

**Components of an IPM program:** 

- Cultural control
- Physical control
- Biological control





Google images

#### → predators → parasitoids



Components of an IPM program:

- Cultural control
- Physical control
- Biological control
- Chemical control





of pesticides

- Last resort
- Spot treatments
- Baits
- Rotation

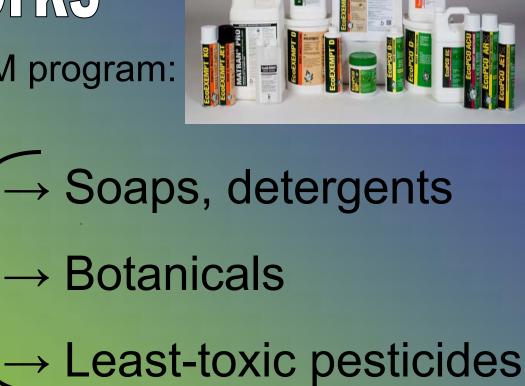


HOW PM WORKS

**Components of an IPM program:** 

- Cultural control
- Physical control
- Chemical control







### IPM Programs

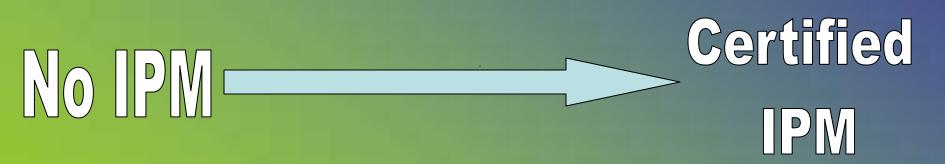
### **IPM Programs**

#### **Ascending levels of IPM**





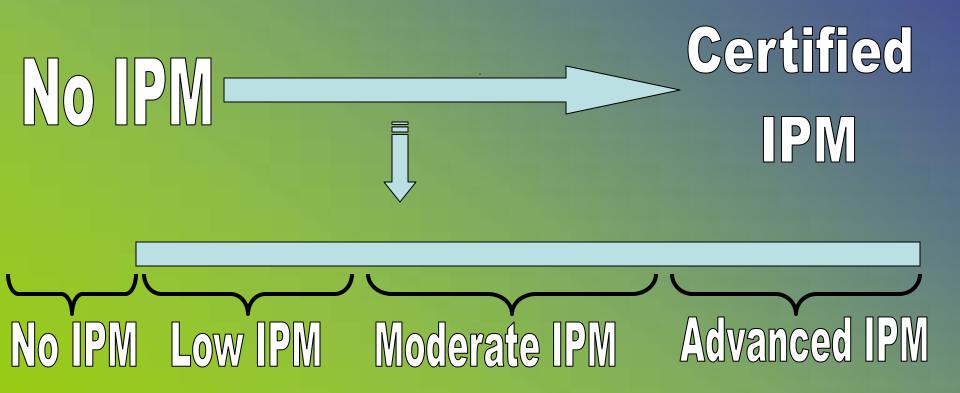
#### **Ascending levels of IPM**



There is no distinction between varying levels of IPM Only one level of certification



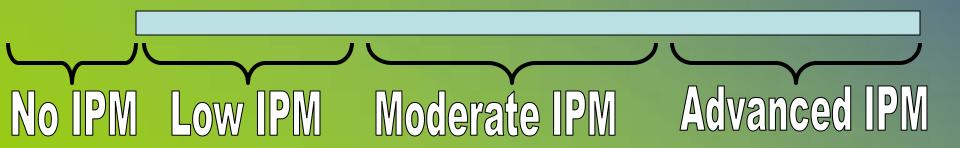
#### **Ascending levels of IPM**



### IPM Programs

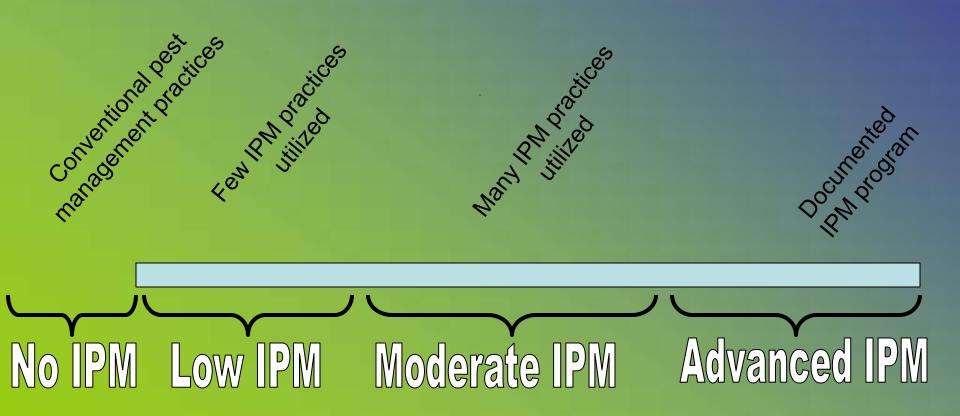
#### **Ascending levels of IPM**

# Different levels of IPM for which to strive



### **IPM Programs**

#### **Ascending levels of IPM**



### Advanced IPM Program

- Written IPM policy statement
- Identified IPM specialist
- Defined pest prevention practices
- Pest monitoring, ID & record keeping
- Written IPM protocols
- Rapid response & decision making process
- Use of non-chemical pest control strategies prior to responsible use of least-toxic pesticides
- Program evaluation
- Education
- IPM plan of action

### Kevyn's Study

#### Strengthening Integrated Pest Management in University of Florida Structures and Landscapes

# IPM at UF

Goals:

- Assess the sustainability of an IPM program that has been operational since 1997 in a UF-affiliated grade school
- Develop and test practices to advance IPM in UF Graduate and Family Housing
- Determine IPM methods for controlling the primary ant pest, *Brachymyrmex* spp.

# Part I

IPM at P. K. Yonge Developmental Research School

# IPM at P. K. Yonge School -Why IPM in grade school?

# IPM at P. K. Yonge School

- Why IPM in grade school?

Schools are expected to provide a safe learning environment

Includes pest free environment

Children are more sensitive and have potentially greater exposure to pesticides

# IPM at P. K. Yonge School -Why IPM in grade school? Federal and state regulations Community pressure

# IPM at P. K. Yonge School - Some background info about P.K.Y.



IPM at P. K. Yonge School - Some background info about P.K.Y.

K-12 grade School

Alachua County School System

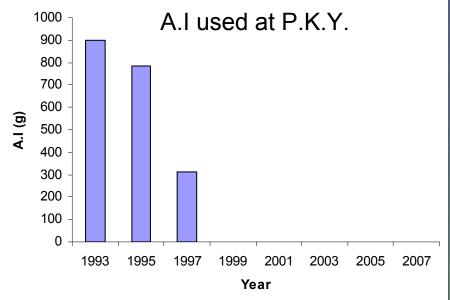
Laboratory school associated with UF

UF Environmental Health & Safety responsible for P.K.Y. pest control

# Why IPM at P. K. Yonge School?

#### - ~1997 transition from calendar pesticide application to more IPM based approach

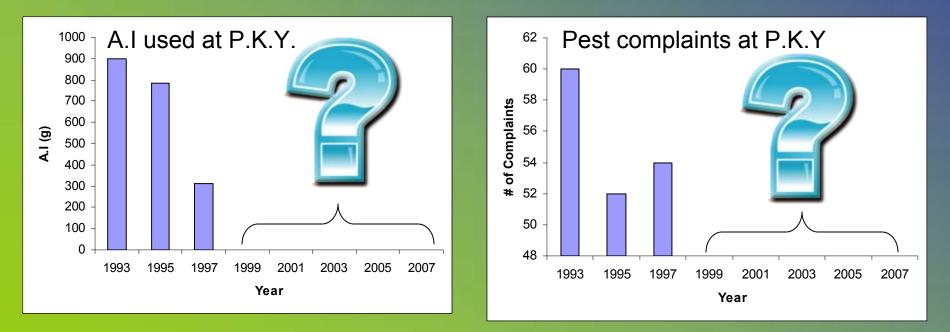
- Decrease in A.I used
- J Organophosphates
- ↑ Baits



Data from Scherer 2001

# IPM at P. K. Yonge School

#### -10 year follow-up after completion of Clay Scherer's study



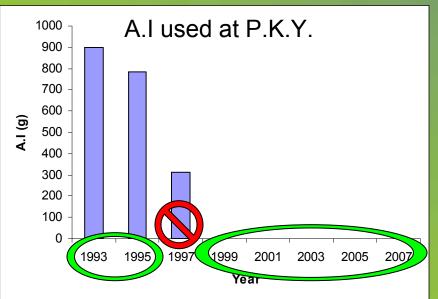
Data from Scherer 2001

# IPM at P. K. Yonge School

#### What I plan to do:

- Extract data from EH&S' records for odd years between 1999 - 2007

#### - Compare them to Scherer's pre-1997 data



- 1997 data will not be used for comparison

#### IPM at P. K. Yonge School Data collected from entire campus:

- Pest complaints
- Pesticide use
- **Hypothesis:** after transition
- Equal or fewer pest complaints
- Sustained reduction of pesticide use

# Part II

IPM in Graduate and Family Housing

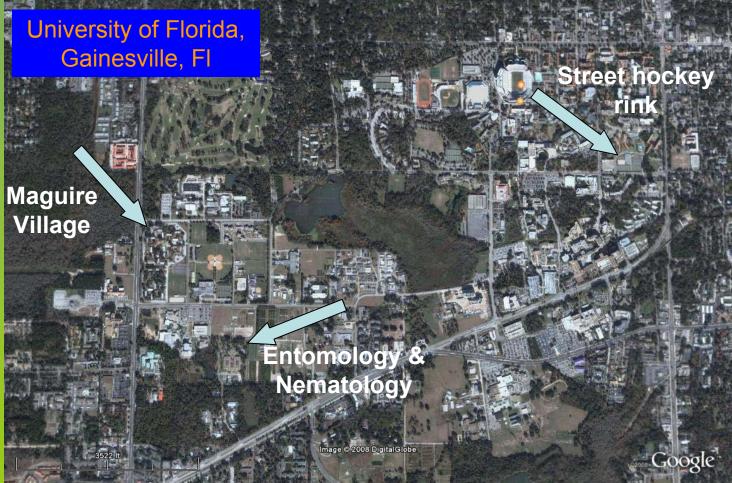




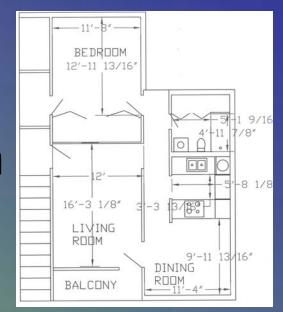
**Study location:** 

- Maguire Village

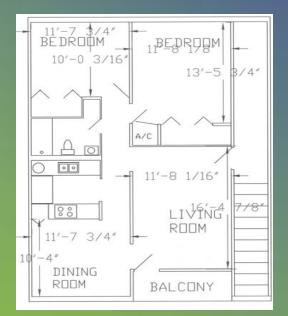
- Operated by Dept. of Housing and Residence Education



- 28 buildings
- 220 apartments
- Students & family members
- Upstairs & downstairs apartments



#### One bedroom apartment

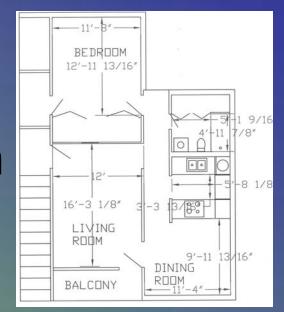


#### Two bedroom apartment

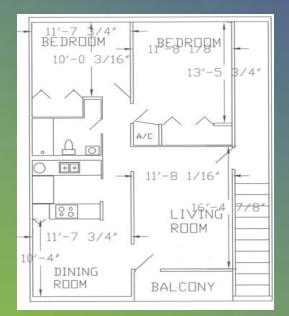
Many foreign students

#### - Non-English speaking family members

- Children & babies



#### One bedroom apartment



#### Two bedroom apartment

IPM in UF Housing What we plan to do: IPM

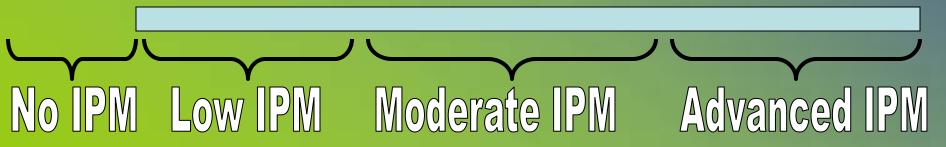
- Implement an advanced IPM program in Maguire Village

Assess its efficacy

#### IPM in UF Housing Advanced IPM

- Written IPM policy statement
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**S**ducation

n of action

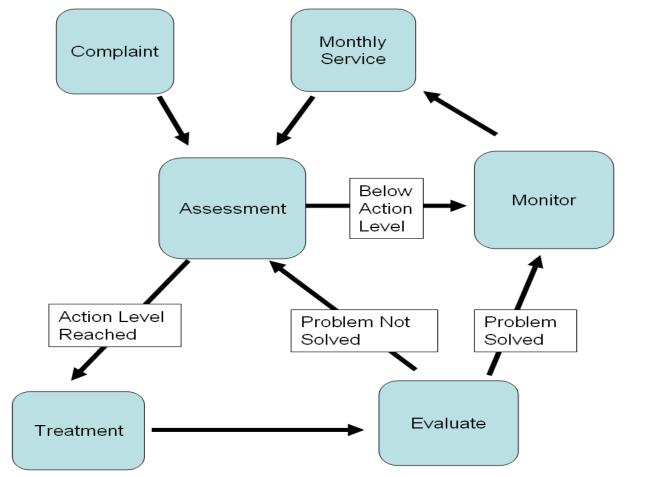
-Program evaluation

- Use of non-chemical pest control

Low IPM Moderate IPM

#### IPM in UF Housing Advanced IPM Plan of action

Plan of action designed for urban setting



## IPM in UF Housing What we plan to do: data collection

1. - Extract historical data from DHRE records from Jan 2004 – Dec 2007

Compare to data collected
 between April 2008 – March 2009

**Note: Jan - Mar 2008 = Transition to IPM** 

# IPM in UF Housing

What we plan to do: data collection

- Pest complaints
- Pesticide use
- **Hypothesis: after implementation**
- Equal or fewer pest complaints
- Reduction of pesticide use

# IPM in UF Housing

What we plan to do: data collection

- 2. Before and after inspection survey
  - Maintenance issues
  - Sanitation issues
  - Evidence of pest activity

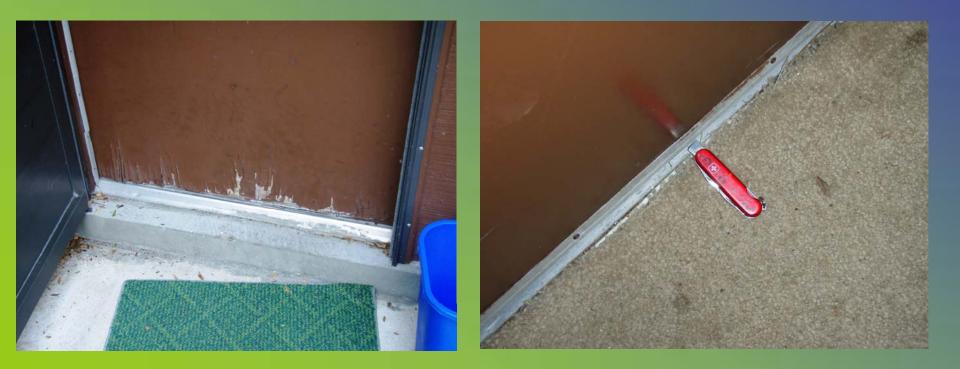
# IPM in UF Housing

What we plan to do: data collection

- Before and after inspection survey

Will document any issues that need to be addressed

Will be compared to evaluate progress of program after one year













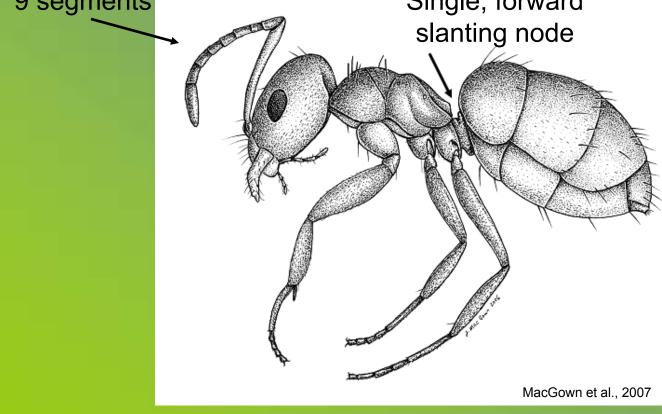
#### IPM in UF Housing IPM progress





Part III **Brachymyrmex:** The major ant pest at **UF Graduate and Family Housing** 

#### And Pest at UF - What are Brachymyrmex? 9 segments Single, forward slanting node



Ant Pest at UF -What are Brachymyrmex? "Rover ants" **Small (<2.5mm)** Honeydew feeders Nest in soil or rotting wood Do not bite or sting

# Ant Pest at UF

- What are Brachymyrmex?
- Cryptic, so little is known about them
- Suspected most common ant pest in graduate housing

# Ant Pest at UF - What I plan to do

# Ant Pest at UF - What I plan to do ► Ecological survey

# Ant Pest at UF - What I plan to do

- Ecological survey
  - ID the species
  - Describe nesting location & structure
  - Describe foraging behavior
  - Determine temporal pattern of infestation

# Ant Pest at UF - What I plan to do

Develop an IPM recommendation to manage Brachymyrmex

# Ant Pest at UF - What I plan to do: data collection

Extract service call data from DHRE records to determine yearly infestation trends

Observe animals in the field

- Nesting location & attributes
- Foraging behavior
- Daily activity

# Time Line

- Dec 07-Feb 08: Write protocol
- Jan 08: Obtain EH&S pest records
- Feb-Apr 08: Write IPM policy & treatment guidelines
- Mar-Apr 08: Conduct housing survey & initiate IPM program
- Apr 08: M.S. Proposal seminar
- Summer 08: Produce IPM educational material, conduct ant survey & analyze DHRE ant data
- Fall 08: Extract and analyze P.K.Y data
- Mar 09: Conduct housing survey
- Apr 09: Analyze Maguire data
- Spring 09: Thesis, seminar & defense



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